

# Day 4

## Language Differences

# Questions to talk about

- How do linguists describe languages?
- How do languages differ?
- What makes a language difficult?
- Is English a complicated language?
- What would a perfect language look like?

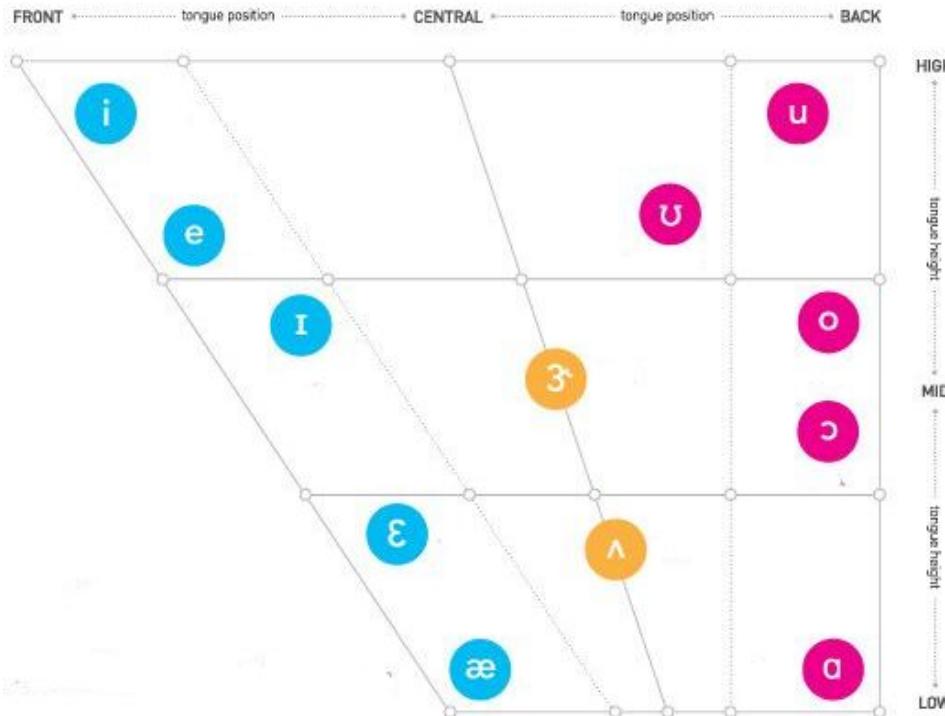
# Describing languages

- Sounds and sound patterns
- Word formation
- Phrase structures
- Sentence patterns
- Vocabularies & semantics
- Cultural maps
- Dialect variation & demographics
- Communication channels
- Social registers
- Political & economic status
- History & interrelationships

**“Languages differ so fundamentally from one another at every level of description (sound, grammar, lexicon, meaning) that it is very hard to find any single structural property we share.”**

— Nicholas Evans and Stephen Levinson, *The Myth of Language Universals*

# How many vowels does English have?



P.....L

## Vowels

Pool  
Pull  
Pill  
Peel  
Pail  
Pell  
Pole  
Paul  
Pol  
Pal  
Pul(se)  
Pearl

## Diphthongs

Powell (au)  
(s)Poil (oi)  
Pile (ai)

## Neutral

Pol(ice) (schwa)

# English shifty vowels

ME		1300	1400	1500	1600	1700	ModE
[i:]	<i>rise(n)</i>		→ [ɪ]	→ [ʌɪ]		→ [aɪ]	<i>rise</i>
[u:]	<i>mouth</i>		→ [oʊ]	→ [ʌʊ]		→ [au]	<i>mouth</i>
[e:]	<i>feet</i>			→ [i:]		→ [i:]	<i>feet</i>
[o:]	<i>goos</i>		→ [u:]		→ [u:]	→ [u:]	<i>goose</i>
[ɛ:]	<i>beeme</i>			→ [e:]	→ [i:]		<i>beam</i>
[ɔ:]	<i>ston</i>			→ [o:]	→ [ou]	→ [əʊ]	<i>stone</i>
[a:]	<i>name</i>		→ [æ:]	→ [e:]	→ [e:]	→ [eɪ]	<i>name</i>

## Germanic equivalents

Rijzen (Dutch)

Mond (Dutch)

Voeten (Dutch)

Gås (Danish)

Baum (German)

Stein (German)

Namme (Frisian)

# How many consonants does English have?

Classification of NAE Consonant Phonemes							
Manner of Articulation	Place of Articulation						
	Bilabial	Labiodental	Dental	Alveolar	Palatal	Velar	Glottal
Stop Voiceless	p			t		k	
Voiceless	b			d		g	
Fricative Voiceless		f	θ	s	ʃ		
Voiceless		v	ð	z	ʒ		h
Affricate Voiceless					tʃ		
Voiceless					dʒ		
Nasal Voiced	m			n		ŋ	
Liquid Voiced				l	r		
Glide Voiced	w				y		

# Phonetics examples

Nama	<a href="https://www.youtube.com/watch?v=MLxPtEA4K3g&amp;list=TLHQMDMwMzlwMjCdrcRDYRICPA&amp;index=8">https://www.youtube.com/watch?v=MLxPtEA4K3g&amp;list=TLHQMDMwMzlwMjCdrcRDYRICPA&amp;index=8</a>
Polish consonants	<a href="https://www.youtube.com/watch?v=AfKZclMWS1U">https://www.youtube.com/watch?v=AfKZclMWS1U</a>
Tlingit	<a href="https://www.youtube.com/watch?v=H9Y_1gg5Ki8">https://www.youtube.com/watch?v=H9Y_1gg5Ki8</a> (start at 0:45)
Frisian	<a href="https://wikitongues.org/videos/sjoukje_20180409_fry/">https://wikitongues.org/videos/sjoukje_20180409_fry/</a>
Cantonese (Yue)	<a href="https://wikitongues.org/videos/karen_20160717_yue/">https://wikitongues.org/videos/karen_20160717_yue/</a>
Québequois	<a href="https://wikitongues.org/videos/maxime_20180129_fra/">https://wikitongues.org/videos/maxime_20180129_fra/</a>
Appalachian English	<a href="https://www.youtube.com/watch?v=03iwAY4KIIU">https://www.youtube.com/watch?v=03iwAY4KIIU</a>
Navajo	<a href="https://www.youtube.com/watch?v=XFayFUiyv20">https://www.youtube.com/watch?v=XFayFUiyv20</a>
Inuktitut	<a href="https://www.youtube.com/watch?v=aCA0YsIS3yY">https://www.youtube.com/watch?v=aCA0YsIS3yY</a> (start at 3:40)

# Poems

*Un petit d'un petit  
S'étonne aux Halles  
Un petit d'un petit  
Ah! degrés te fallent  
Indolent qui ne sort cesse  
Indolent qui ne se mène  
Qu'importe un petit  
Tout gai de Reguennes.*

*Liesel Bopp hieb es Schloss der schieb  
An Dutzend Noor, wer zu Feind dem,  
Lief dem Aal ohn' an Tee willkomm Ohm;  
Brenken der Teil Spee ein dem.*

# What's in a word? --- Morphemes!

## Open classes -- provide content

- Nouns: thing, life
- Verbs: hear
- Adjectives: smart

“That might be the second smartest thing  
that I’ve ever heard in my life.”

## Closed classes -- provide content structure

- Prepositions: in
- Pronouns: I, my, that
- Number terms: second
- Modals: might
- Copula: be
- Conjunctions: that
- Tense/aspect markers: -'ve, (hear)d, ever
- Degree-of markers: -est
- Knowness markers: the
- Agreement: I ... my

# Word formation: Derivation & Inflection

Derivation	English	French	English	Dutch	Polish	Inflection & stem change
Insist	Insist	insister	stand up to	opstaan	stać nad	I stand up, He stands up, I stood up
Desist	Desist	désister	stand down	neerstaan	przestać	Wstaję, wstaje, wstałem
Consist	Consist	consister	stand with	medestaan	przystać	Ik sta op, hij staat op, ik stond op
Resist	Resist	résister	stand against	tegenstaan	odstać	Je me lève, il se lève, je me suis levé
Persist	Persist	persist	stand through	doorstaan	stać przez	
Subsist	Subsist, subsister	stand under,	onderstaan	stać pod		

What does -sist mean? What do the prefixes mean?

# Polish Verb Conjugation

		Imperfective Verb Stem (mówić)								Perfective Verb Stem (powiedzieć)					
		Pres	Future		Past		Conditional		Imper	Future	Past		Conditional		Imper
			M	F	M	F	M	F			M	F	M	F	
Pers	Num														
1	sg	x	x	x	x	x	x	x		x	x	x	x	x	
	pl	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2	sg	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	pl	x	x	x	x	x	x	x	x	x	x	x	x	x	x
3	sg	x	x	x	x	x	x	x		x	x	x	x	x	
	pl	x	x	x	x	x	x	x		x	x	x	x	x	

# The rise of syntax



"GOT IDEA. TALK BETTER. COMBINE WORDS. MAKE SENTENCES."

# Putting sentences together: Syntax

When I was in the store today, I saw John buying cigarettes.

Quand j'étais au magasin aujourd'hui, j'ai vu Jean entrain d'acheter des cigarettes.

Toen ik vandaag in de winkel was, zag ik Jan aan het sigaretten kopen.

Gdy byłem dzisiaj w sklepie, widziałem Jana kupującego papierosy.

# The Japanese way of putting it together

Ken speaks Japanese at home with his family.

Topic

Ken-san wa  
けんさんは

Place

uchi de  
うちで

Verb

hanashimasu  
はなします

Companion

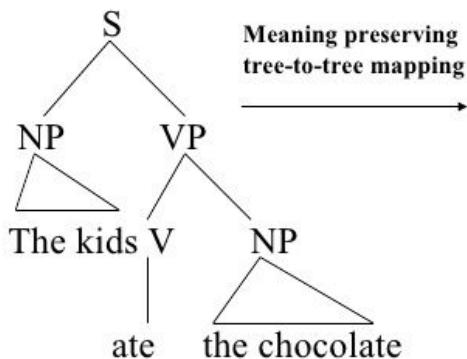
kazoku to  
かぞくと

Object

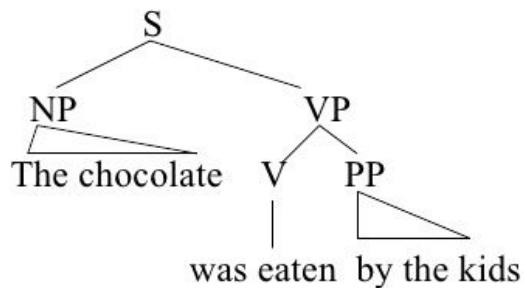
nihongo o  
にほんごを

# Describing sentences

## Transformational Grammar and Movement Rules



*Deep Structure*



*Surface Structure*

Meaning preserving  
tree-to-tree mapping

“Grammar is the greatest joy in life, don't you find?”

— Lemony Snicket, *The Wide Window*

“I really do not know that anything has ever been more exciting than diagramming sentences.”

— Gertrude Stein, *Lectures in America*

# Semantics

“Writing in English is like throwing mud at a wall.”

— Joseph Conrad aka Józef Korzeniowski

“Words are wonderfully elastic things, extending even beyond the bounds of belief, yet wars have been fought over them. The object of diplomacy should be to keep this conflict only verbal, which is why the thicker the word-fog, the better. Words become fighting words when we get specific.”

— Paul Greenberg, Peace through confusion

“Even the most precise technical term can be stretched into a verb or adjective, slang or idiom, stretched all the way around until it finds itself facing itself, a mirror image, the exact opposite of itself.” [Janus words]

— Ron Brackin, Son of Hamas

[Cf. sanction bad behavior & sanction good behavior; cleave into & cleave onto; run fast & hold fast; clip to & clip off; give oversight to & be an oversight]

## Dry Bones



# Vocabulary: Synonyms & Pushing the Semantics

## General seeing

- See (in, into, to, through)
- Look (at, in, into, after, down, up, by, through)
- Watch (out, for)

## Special seeing

- Gaze
- Peer
- Glimpse
- Stare
- Scan
- Spot
- Glance

## Emotional seeing

- Gape
- Goggle
- Ogle
- Leer
- Gawk
- Eye

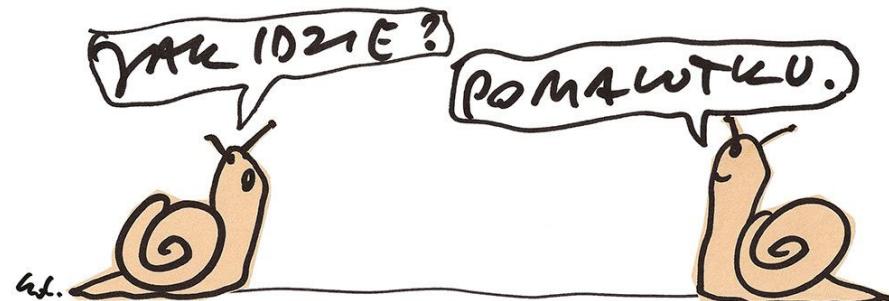
## Purpose seeing

- Detect
- Notice
- Observe
- Inspect
- Espy
- Descry
- Peruse
- Behold



# How's it going?

I'm going	I want to go
I need to go	I wanna go
I have to go	I'd like to go
I hafta go	I'm ready to go
I must go	I've got to go
I'd best go	I gotta go



Jak idzie?

Pomalutku (by the inch)